



MUTAH UNIVERSITY
Faculty of Engineering
Department of Electrical Engineering



Course Syllabus
Study Plan 2021: Power and Control Track

| Course Code | Course Name | Credits | Contact Hours |
|-------------|-----------------------|---------|---------------|
| 0401491 | Power Electronics LAB | 1 | 2 T |

INSTRUCTOR/COORDINATOR

| | |
|-----------------------|--|
| Name | Eng. Anwar Tarawneh |
| Email | anwar1989@mutah.edu.jo anwartarawneh1988@gmail.com |
| Office Hours | 12:00-13:00 (Sun, Tue, Thu) |
| Classroom Time | 9-11 (Tue) |

TEXTBOOK

| | |
|-------------------------------------|--|
| Title | Laboratory Manual for Industrial Power Electronics |
| Author/Year/Edition | |
| Other Supplemental Materials | |
| Title | <i>Power Electronics: Converters, Applications, and Design</i> |
| Author/Year/Edition | N. Mohan, T. M. Undeland, and W. P. Robbins, 3rd ed. Hoboken, NJ: John Wiley & Sons, 2003/2007 |

SPECIFIC COURSE INFORMATION

A. Brief Description of the Content of the Course (Catalog Description)

Characteristics of power electronics devices; single phase and three phase uncontrolled and controlled rectifiers; DC-DC converters; inverters and frequency control; DC drive system (single and 4 quadrants); induction motor drive using V/f control; synchronous motor drive.

B. Pre-requisites (P) or Co-requisites (C)

Electric Machines Lab (0401479) (P)

Power Electronics (0401464) (P)

C. Course Type (Required or Elective)

Required

SPECIFIC GOALS

A. Course Learning Outcomes (CLOs)

By the end of this course, the student should be able to:

CLO1: Learn how to build different circuits and link the work of control circuits and power [6].

CLO2: Connecting the laboratory with the theoretical material and proving the results of mathematical equations [6].

CLO3: Work effectively in groups (teamwork) by sharing discuss and analyze the results [5].

B. Student Learning Outcomes (SOs) Addressed by the Course

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|
| | | | | ✓ | ✓ | |

BRIEF LIST OF TOPICS TO BE COVERED

| List of Topics | No. of Weeks | Contact Hours |
|---|--------------|---------------|
| Experiment 1: Introduction about our lab | 1 | 2 |
| Experiment2: DC test : SCR | 2 | 4 |
| Experiment3: Characteristics of SCR,Diod & Triac | 2 | 4 |
| Experiment4: Simple uncontrol rectification | 1 | 2 |
| Experiment5: Simple rectification by SCR | 1 | 2 |
| Experiment6: Full wave rectification by group of diod | 1 | 2 |
| Experiment7: Full wave rectification by group of SCR | 1 | 2 |
| Experiment8: Half control of rectifier | 1 | 2 |
| Experiment9: DC - DC converter (Chopper) | 1 | 2 |
| Experiment10: DC - AC converter (Inverter) | 1 | 2 |
| Experiment11: Control of DC motor by SCR | 1 | 2 |
| Experiment12: AC electronics contactor | 1 | 2 |
| Total | 14 | 28 |

EVALUATION

| Assessment Tool | Due Date | Weight (%) |
|-----------------|--------------------------------------|------------|
| Mid Exam | According to the university calendar | 20 |
| Lab Reports | One week after being taken | 40 |
| Final Exam | According to the university calendar | 40 |

ABET's Students Learning Outcomes (Criterion # 3)

| Relationship to program outcomes | |
|----------------------------------|---|
| ABET 1-7 | Engineering Student Outcomes |
| 1 | an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics |
| 2 | an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. |
| 3 | an ability to communicate effectively with a range of audiences. |
| 4 | an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts. |
| 5 | √ an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives. |
| 6 | √ an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions. |
| 7 | an ability to acquire and apply new knowledge as needed, using appropriate learning strategies. |